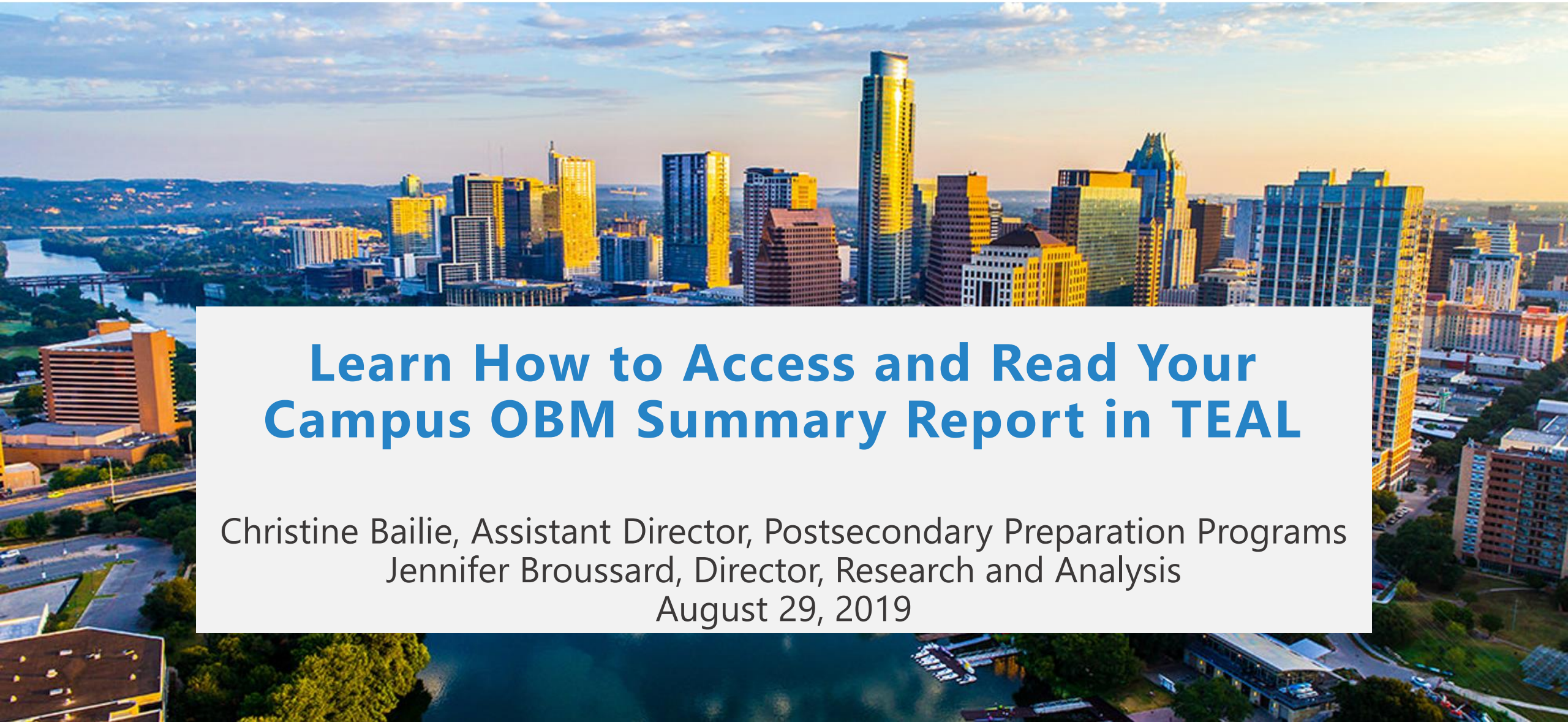
TEXAS
COLLEGE &
CAREER
READINESS
SCHOOL
MODELS



Learn How to Access and Read Your Campus OBM Summary Report in TEAL

Christine Bailie, Assistant Director, Postsecondary Preparation Programs
Jennifer Broussard, Director, Research and Analysis
August 29, 2019

TEXAS COLLEGE & CAREER READINESS SCHOOL MODELS

Objectives

In this session, you will have the opportunity to:

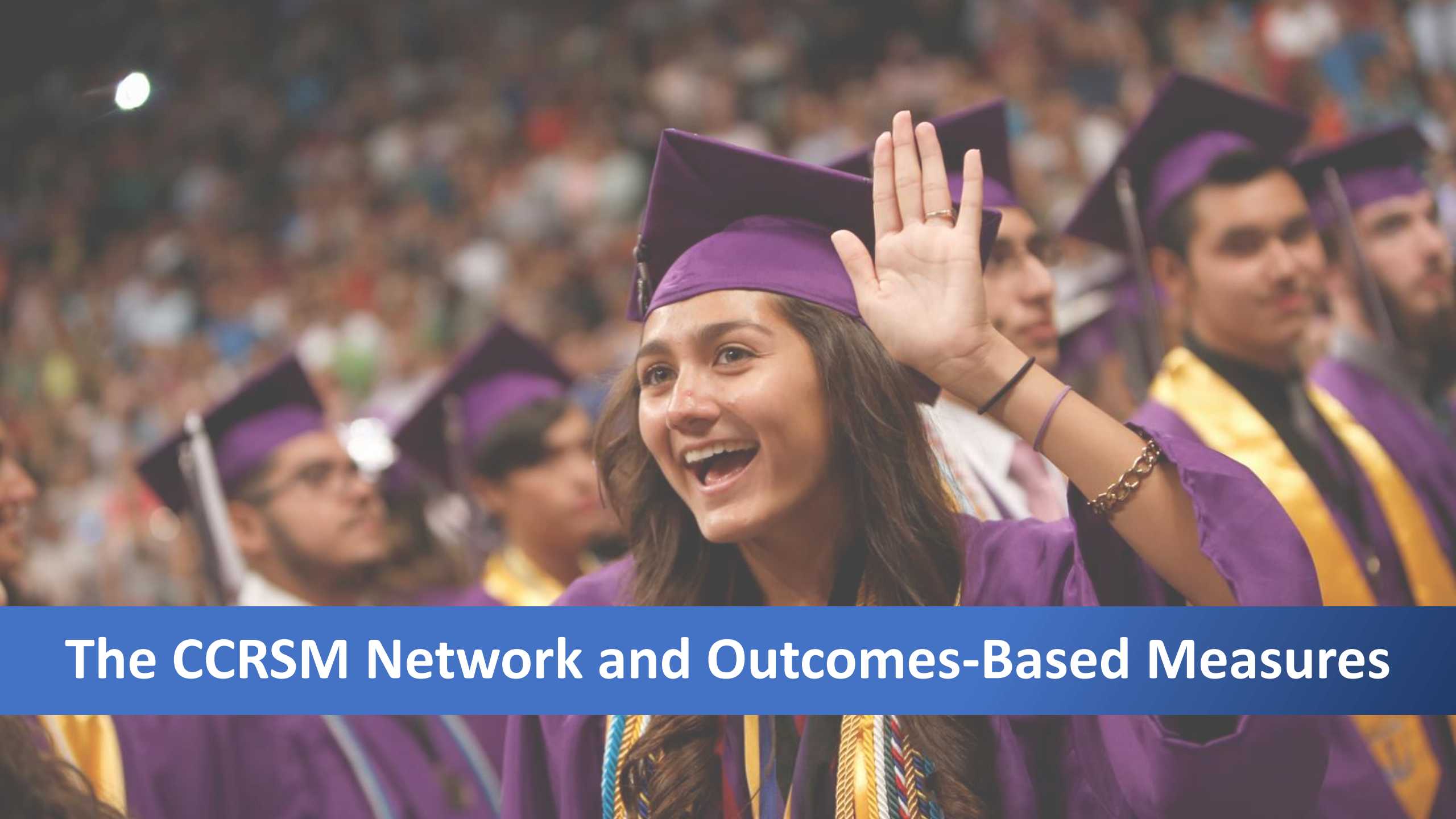
- ✓ Learn how to access the TEAL portal and your OBM Summary Report
- ✓ Understand key elements of your OBM Summary Report
- ✓ Access resources to support and understand your OBM data
- ✓ Determine how to best utilize the OBM Summary Report to promote data-driven decision making
- ✓ Ask questions that will inform our FAQ for the CCRSM Network

TEXAS COLLEGE & CAREER READINESS SCHOOL MODELS

Your Voice Matters

How to submit questions during the webinar:

- At any point during the presentation type in your questions
- Use the “Questions” window so that we can capture your feedback
- An FAQ document will capture questions to share with the CCRSM Network



The CCRSM Network and Outcomes-Based Measures

Texas Education Agency Strategic Plan

Every child, prepared for success in college, a career or the military.

Strategic priorities

RECRUIT → SUPPORT → RETAIN

- Recruit, support and retain teachers and principals
- Build a foundation of reading and math
- Connect high school to career and college
- Improve low-performing schools

Enablers

- Increase transparency, fairness and rigor in district and campus academic and financial performance
- Ensure compliance, effectively implement legislation and inform policymakers
- Strengthen organizational foundations (resource efficiency, culture, capabilities, partnerships)

Priority 3:
Connect High School To College and Career

College and Career Readiness School Models (ECHS, T-STEM, P-TECH & ICIA)

High school programs that deliver on the promise of rigorous college and career opportunities and training and provide advanced academics opportunities for students.

ECHS TEXAS EARLY COLLEGE HIGH SCHOOL

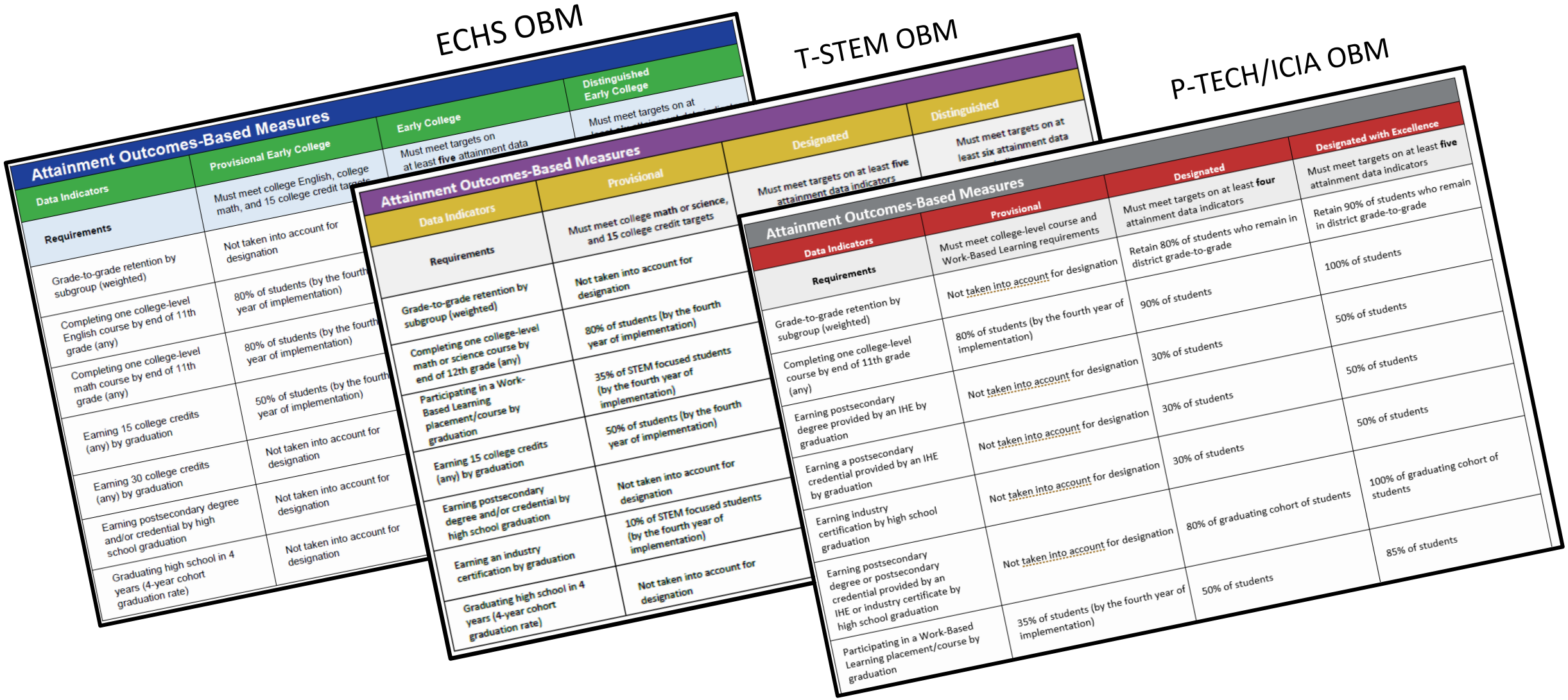
T-STEM TEXAS SCIENCE, TECHNOLOGY, ENGINEERING & MATH

P-TECH PATHWAYS IN TECHNOLOGY EARLY COLLEGE HIGH SCHOOL

ICIA INDUSTRY CLUSTER INNOVATIVE ACADEMY

TEXAS COLLEGE & CAREER READINESS SCHOOL MODELS

Each CCRSM Model is Unique



ECHS OBM

Attainment Outcomes-Based Measures			
Data Indicators	Provisional Early College	Early College	Distinguished Early College
Requirements	Must meet college English, college math, and 15 college credit targets	Must meet targets on at least **five** attainment data	Must meet targets on at
Grade-to-grade retention by subgroup (weighted)	Not taken into account for designation		
Completing one college-level English course by end of 11th grade (any)	80% of students (by the fourth year of implementation)		
Completing one college-level math course by end of 11th grade (any)	80% of students (by the fourth year of implementation)		
Earning 15 college credits (any) by graduation	50% of students (by the fourth year of implementation)		
Earning 30 college credits (any) by graduation	Not taken into account for designation		
Earning postsecondary degree and/or credential by high school graduation	Not taken into account for designation		
Graduating high school in 4 years (4-year cohort graduation rate)	Not taken into account for designation		

T-STEM OBM

Attainment Outcomes-Based Measures			
Data Indicators	Provisional	Designated	Distinguished
Requirements	Must meet college math or science, and 15 college credit targets	Must meet targets on at least five attainment data indicators	Must meet targets on at least six attainment data
Grade-to-grade retention by subgroup (weighted)	Not taken into account for designation		
Completing one college-level math or science course by end of 12th grade (any)	80% of students (by the fourth year of implementation)		
Participating in a Work-Based Learning placement/course by graduation	35% of STEM focused students (by the fourth year of implementation)		
Earning 15 college credits (any) by graduation	50% of students (by the fourth year of implementation)		
Earning postsecondary degree and/or credential by high school graduation	Not taken into account for designation		
Earning an industry certification by graduation	10% of STEM focused students (by the fourth year of implementation)		
Graduating high school in 4 years (4-year cohort graduation rate)	Not taken into account for designation		

P-TECH/ICIA OBM

Attainment Outcomes-Based Measures			
Data Indicators	Provisional	Designated	Designated with Excellence
Requirements	Must meet college-level course and Work-Based Learning requirements	Must meet targets on at least **four** attainment data indicators	Must meet targets on at least **five** attainment data indicators
Grade-to-grade retention by subgroup (weighted)	Not taken into account for designation	Retain 80% of students who remain in district grade-to-grade	Retain 90% of students who remain in district grade-to-grade
Completing one college-level course by end of 11th grade (any)	80% of students (by the fourth year of implementation)	90% of students	100% of students
Earning postsecondary degree provided by an IHE by graduation	Not taken into account for designation	30% of students	50% of students
Earning a postsecondary credential provided by an IHE by graduation	Not taken into account for designation	30% of students	50% of students
Earning industry certification by high school graduation	Not taken into account for designation	30% of students	50% of students
Earning postsecondary degree or postsecondary credential provided by an IHE or industry certificate by high school graduation	Not taken into account for designation	80% of graduating cohort of students	100% of graduating cohort of students
Participating in a Work-Based Learning placement/course by graduation	35% of students (by the fourth year of implementation)	50% of students	85% of students

TEXAS COLLEGE & CAREER READINESS SCHOOL MODELS

CCRSM Blueprints: Outcomes-Based Measures

Access Outcomes-Based Measures			
Data Indicators	**Provisional Early College**	**Early College**	**Distinguished Early College**
Requirements	Must meet **at-risk students** for incoming 9th graders and at least **three** additional target population data indicators	Must meet **at-risk students** for incoming 9th graders and at least **three** additional target population data indicators	Must meet **at-risk students** for incoming 9th graders and at least **four** additional target population data indicators
ECHS proportionate to or over-represents **at-risk students for incoming 9th graders**	No more than 20% points under district	No more than 15% points under district	No more than 10% points under district
ECHS proportionate to or over-represents **African American students**	No more than 10% points under district	No more than 5% points under district	Meets or over-represents district
ECHS proportionate to or over-represents **Hispanic students**	No more than 10% points under district	No more than 5% points under district	Meets or over-represents district
ECHS proportionate to or over-represents **economically disadvantaged students**	No more than 10% points under district	No more than 5% points under district	Meets or over-represents district
ECHS proportionate to or over-represents **males**	No more than 10% points under district	No more than 5% points under district	Meets or over-represents district
ECHS proportionate to or over-represents **ELL and SWDs**	Not taken into account for designation	Not taken into account for designation	No more than 5% points under

- Each Blueprint has distinct outcomes-based measures (OBMs).
- TEA will use student-level data captured in PEIMS to determine qualification for designation purposes after the initial OBM phase-in.
- OBMs allow for targeted support and technical assistance to increase success of models.

TEXAS COLLEGE & CAREER READINESS SCHOOL MODELS

Outcome-Based Measures Categories

ACCESS	ATTAINMENT	ACHIEVEMENT
Student enrollment in model is proportionate to, or over-representative of, targeted subgroups in the entire district	Student completion of model's programming goals & targets	Student performance on various measures of college & career readiness while enrolled in model

TEA is currently in a phase-in process for all CCRSM Blueprints. ***All data are for information and planning purposes only.*** ***This information was not be used to determine designation status. Currently,*** ***program designation status is based on the number of years of program operation.***

OBM Being Phased-In

Phase-In Of New Standards

- New Blueprints recently introduced
  - ECHS: 2017; P-TECH/ICIA & T-STEM: 2018
  - Design elements codified for each model
  - OBMs guide campus priorities for student success
- As campuses adjust to implementation of OBMs, they have provisional designation status => benchmarking and program improvement
- The phase in period for OBMs ends after 4 years
- OBMs will be used to determine designation status upon renewal in the 5th year (based on outcomes of your school's first cohort of graduating seniors)

TEXAS COLLEGE & CAREER READINESS SCHOOL MODELS

Outcomes-Based Measures Timeline

2017

New ECHS Blueprints launched with OBM for Access, Attainment, and Achievement

2018

Early College High Schools receive OBM data for 9th graders via letter to the superintendent upon renewal of program

New P-TECH/ICIA and T-STEM Blueprints launched with OBM

2019

ECHS's receive OBM data for students in grades 9-10 via TEAL portal

P-TECH/ICIA and T-STEM academies receive OBM data for students in grade 9

2020

ECHS receive OBM data for students in grades 9-11

P-TECH/ICIA & T-STEM receive OBM data for grades 9-10

2021

ECHS receive OBM data for students in grades 9-12

P-TECH/ICIA & T-STEM receive OBM data for grades 9-11

2022

Full implementation for ECHS's; receive OBM data for students in grades 9-12

P-TECH/ICIA & T-STEM receive OBM data for grades 9-12

2023

Full implementation for ECHS's; receive OBM data for students in grades 9-12

Full implementation for P-TECH/ICIA & T-STEM; receive OBM data for grades 9-12

OBM Now Available for 2019-20 Designation

ECHS

- Provisional (1-4 years)
  - 9th & 10th grade students only; Access only
  - Provisional metrics used
- Designated (5+ years)
  - 9th & 10th grades; Access and Algebra I EOC
  - Designated metrics used
- Distinguished (5+ years)
  - 9-12 grades; All 3 categories of OBM
  - Distinguished metrics used

T-STEM

- Provisional (1-4 years)
  - 9th grade students only; Access only
  - Provisional metrics used
- Designated (5+ years)
  - 9th grade students only; Access only
  - Designated Metrics used

P-TECH/ICIA

- Provisional (1 year)
  - 9th grade students only; Access only
  - Provisional metrics used

TEA – Login (TEAL)

The TEAL Portal Brings Value to Our Work

- Leverages new PEIMS validation process for student-level data
- Shifts data sharing from PDF to interactive Excel format
- Provides one-stop shop for pulling campus-level OBM Summary Reports for an entire district => easy to share and compare
- Provides detailed data documentation for each program's OBMs
- Indicates whether each metric has been reached based on the designation status requested in the renewal application

Who Needs to Be Involved

Those with access to TEAL

- Superintendent
- Local policy determines who else may receive access to confidential data

Those who make programmatic decisions

- CCRSM principal/ leader
- CCRSM college advisor
- District-level CCRSM lead

Those responsible for accurate student data in TEAL

- CCRSM principal/ leader
- District/Campus PEIMS coordinator

TEXAS COLLEGE & CAREER READINESS SCHOOL MODELS

PEIMS Calendar

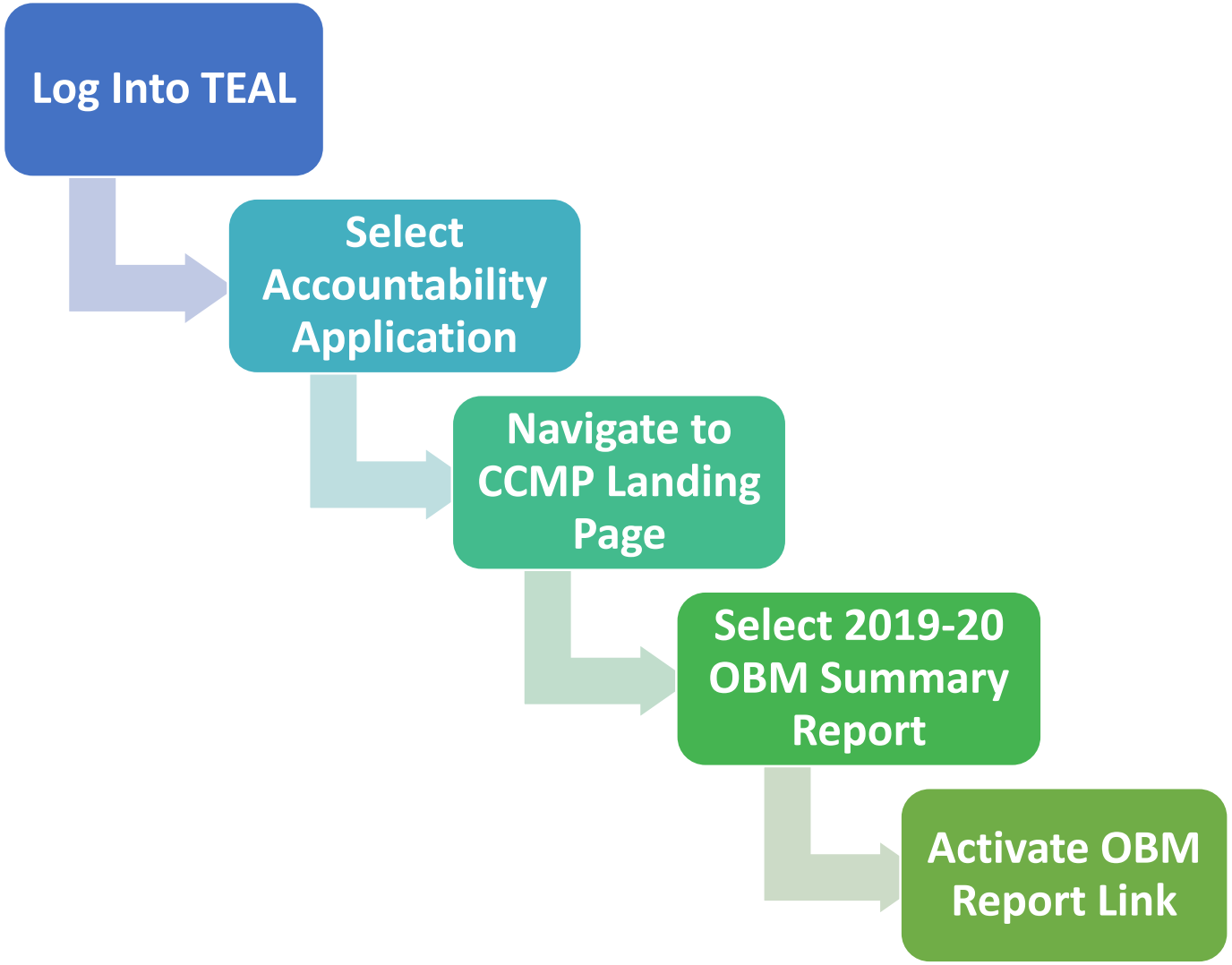
DATE	EVENT
	PEIMS Fall Submission (Submission 1)
October 25, 2019	PEIMS Fall snapshot date
December 5, 2019	PEIMS Fall first submission due date for LEAs and ESCs
January 16, 2020	PEIMS Fall resubmission due date for LEAs and ESCs
	PEIMS Summer Submission (Submission 3)
June 18, 2020	PEIMS Summer first submission due date for LEAs
July 16, 2020	PEIMS Summer resubmission due date for LEAs
	PEIMS Extended Year Submission (Submission 4)
August 27, 2020	PEIMS Extended Year first submission due date for LEAs
September 17, 2020	PEIMS Extended Year resubmission due date for LEAs

Question & Answer: CCRSM Network & OBMs

Navigating the TEAL Portal and OBM Summary Reports

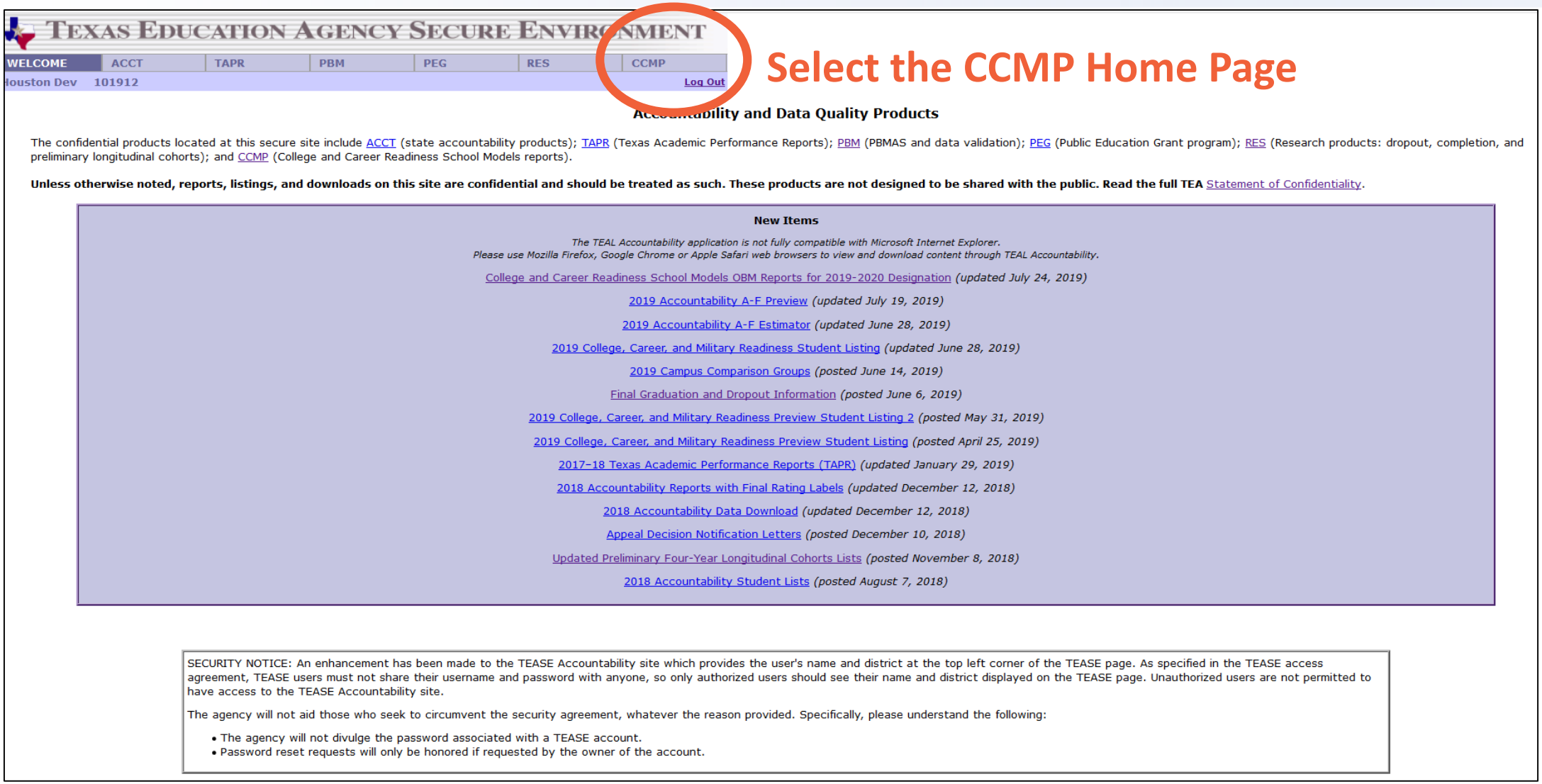
TEXAS COLLEGE & CAREER READINESS SCHOOL MODELS

Retrieving Your Report(s)



TEXAS COLLEGE & CAREER READINESS SCHOOL MODELS

Log Into TEAL



Select the CCMP Home Page

College, Career & Military Prep Home Page

TEXAS COLLEGE & CAREER READINESS SCHOOL MODELS

TEXAS EDUCATION AGENCY SECURE ENVIRONMENT

WELCOME | ACCT | TAPR | PBM | PEG | RES | CCMP

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College, Career, and Military Prep

The Division of College, Career, and Military Preparation (CCMP) works to ensure that all Texas high school students have access to high-quality pathways to career and college. CCMP collaborates with institutions of higher education and workforce partners to build pathways for student success, promoting best practices to support students through their pathways to college, career, and/or the military. We will achieve this through providing districts with options for effective evidence-based school models and resources and by identifying and promoting pathways that connect college to career.

A keystone initiative for CCMP is College and Career Readiness School Models (CCRSM) which builds robust pathways for underserved students. This initiative allows campuses to provide clearly defined pathways for students to earn an associate degree and/or 60 hours towards a baccalaureate, industry-based certifications and/or licensures, and engage in work-based learning by the time they graduate. CCRSMs include: Early College High School (ECHS), Texas Science Technology Engineering and Math (T-STEM) Academies, Pathways in Technology Early College High School (P-TECH) and Industry Cluster Innovative Academies (ICIA). Each model has a designation process and a Blueprint containing benchmarks, design elements, and rigorous outcomes-based measures (OBMs) to quantify student impact. Campuses may retrieve their OBMs on an annual basis through the TEAL portal as they strive to improve student outcomes over time.

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CCMP Information

Outcomes-Based Measures (OBM) Summary Report for 2019-2020 Designation (updated July 24, 2019)
Click to access the OBM report in summary format. Refer to **How to Read the Outcomes-Based Measures (OBM) Summary Report for 2019-2020 Designation** for more information.

For questions or comments about the Summary Report, please email ccrsm@tea.texas.gov to contact the College and Career Readiness School Models Team.

This page last updated July 24, 2019

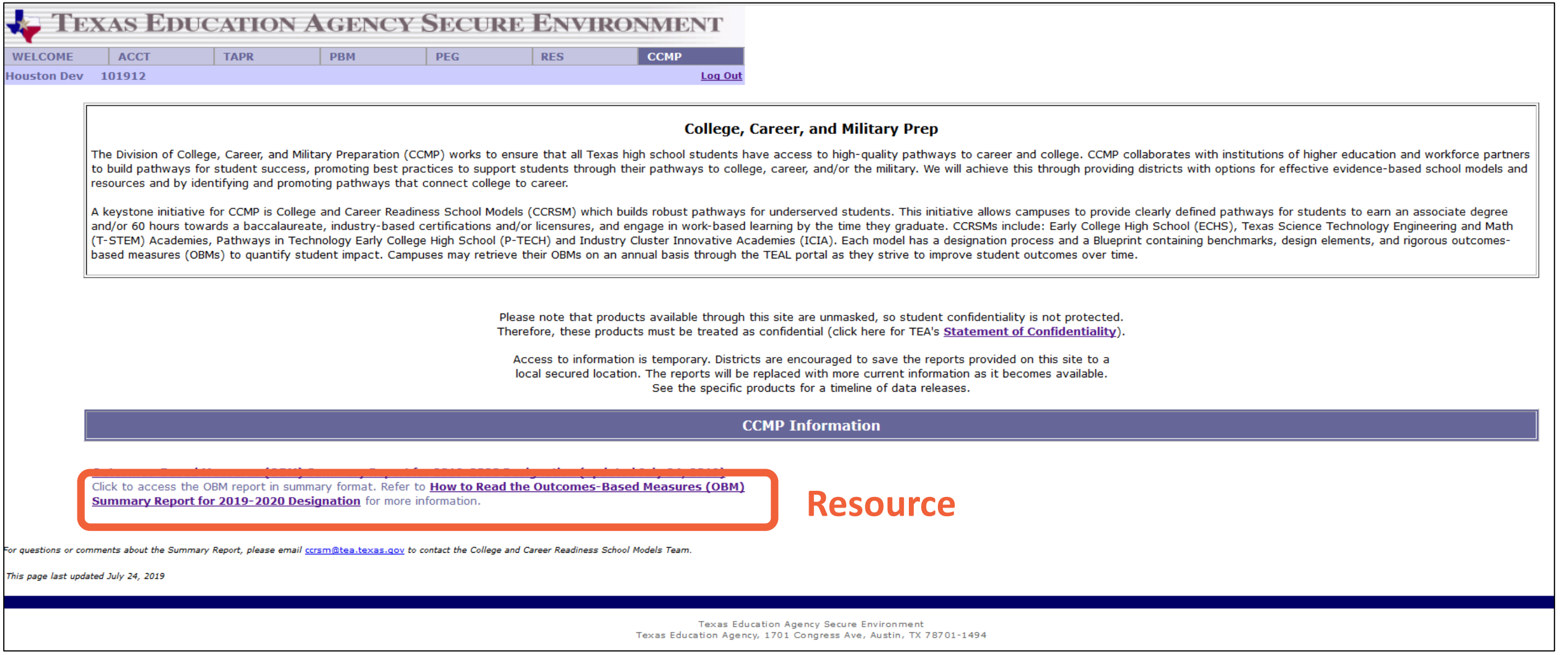
Texas Education Agency Secure Environment
Texas Education Agency, 1701 Congress Ave, Austin, TX 78701-1494

You Have Responsibility For Protecting Data

TEA's Statement of Confidentiality

TEAL is intended for authorized district and ESC use only. Data on the TEAL Accountability application are not masked and are not presented in a way that protects student confidentiality. The data, therefore, should be handled in accordance with the Family Educational Rights and Privacy Act (FERPA).

College, Career & Military Prep Home Page



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CCMP Information

Click to access the OBM report in summary format. Refer to How to Read the Outcomes-Based Measures (OBM) Summary Report for 2019-2020 Designation for more information.

Resource

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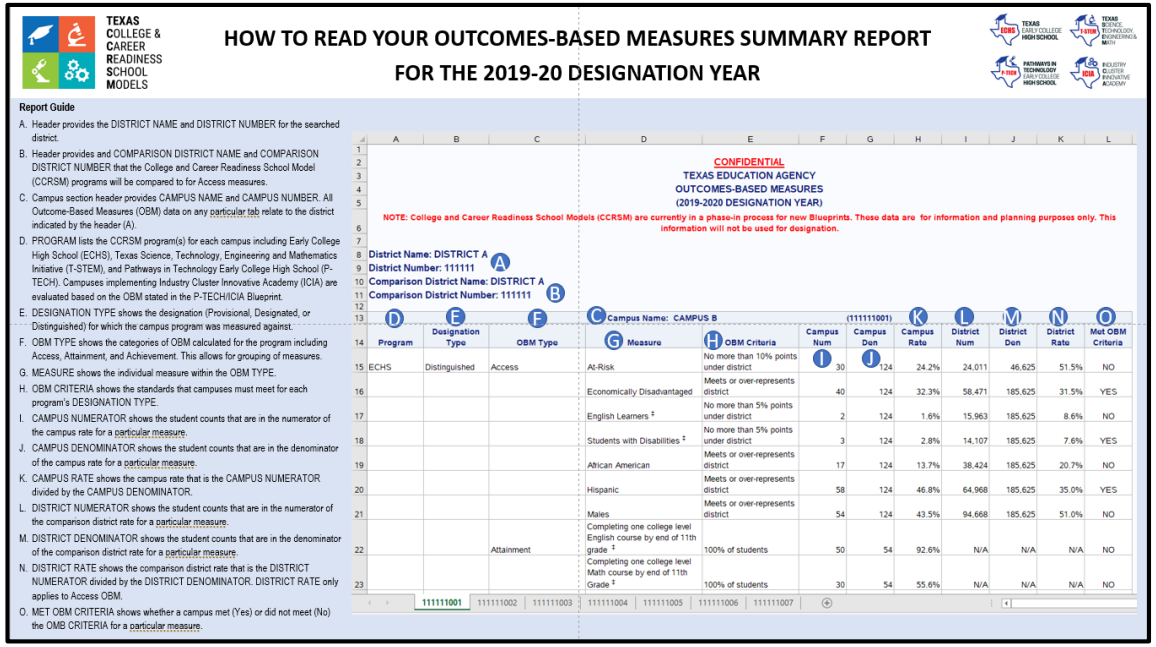
How To Read Your OBM Summary Report

Supporting Explanation Documentation

- Guidepost for each component
- Available to download and share *outside* of TEAL portal



TEXAS COLLEGE & CAREER READINESS SCHOOL MODELS

HOW TO READ YOUR OUTCOMES-BASED MEASURES SUMMARY REPORT FOR THE 2019-20 DESIGNATION YEAR

Report Guide

A. Header provides the DISTRICT NAME and DISTRICT NUMBER for the searched district.

B. Header provides and COMPARISON DISTRICT NAME and COMPARISON DISTRICT NUMBER that the College and Career Readiness School Model (CCRSM) programs will be compared to for Access measures.

C. Campus section header provides CAMPUS NAME and CAMPUS NUMBER. All Outcome-Based Measures (OBM) data on any particular tab relate to the district indicated by the header (A).

D. PROGRAM lists the CCRSM program(s) for each campus including Early College High School (ECHS), Texas Science, Technology, Engineering and Mathematics Initiative (T-STEM), and Pathways in Technology Early College High School (P-TECH). Campuses implementing Industry Cluster Innovative Academy (ICIA) are evaluated based on the OBM stated in the P-TECH/ICIA Blueprint.

E. DESIGNATION TYPE shows the designation (Provisional, Designated, or Distinguished) for which the campus program was measured against.

F. OBM TYPE shows the categories of OBM calculated for the program including Access, Attainment, and Achievement. This allows for grouping of measures.

G. MEASURE shows the individual measure within the OBM TYPE.

H. OBM CRITERIA shows the standards that campuses must meet for each program's DESIGNATION TYPE.

I. CAMPUS NUMERATOR shows the student counts that are in the numerator of the campus rate for a particular measure.

J. CAMPUS DENOMINATOR shows the student counts that are in the denominator of the campus rate for a particular measure.

K. CAMPUS RATE shows the campus rate that is the CAMPUS NUMERATOR divided by the CAMPUS DENOMINATOR.

L. DISTRICT NUMERATOR shows the student counts that are in the numerator of the comparison district rate for a particular measure.

M. DISTRICT DENOMINATOR shows the student counts that are in the denominator of the comparison district rate for a particular measure.

N. DISTRICT RATE shows the comparison district rate that is the DISTRICT NUMERATOR divided by the DISTRICT DENOMINATOR. DISTRICT RATE only applies to Access OBM.

O. MET OBM CRITERIA shows whether a campus met (Yes) or did not meet (No) the OMB CRITERIA for a particular measure.

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TEXAS EDUCATION AGENCY
OUTCOMES-BASED MEASURES
(2019-2020 DESIGNATION YEAR)

NOTE: College and Career Readiness School Models (CCRSM) are currently in a phase-in process for new Blueprints. These data are for information and planning purposes only. This information will not be used for designation.

District Name: DISTRICT A (A)
District Number: 111111
Comparison District Name: DISTRICT A
Comparison District Number: 111111 (B)

Campus Name: CAMPUS B (111111001)

(D) Program	(E) Designation Type	(F) OBM Type	(G) Measure	(H) OBM Criteria	(I) Campus Num	(J) Campus Den	(K) Campus Rate	(L) District Num	(M) District Den	(N) District Rate	(O) Met OBM Criteria
ECHS	Distinguished	Access	At-Risk	No more than 10% points under district	30	124	24.2%	24,011	46,625	51.5%	NO
			Economically Disadvantaged	Meets or over-represents district	40	124	32.3%	58,471	185,625	31.5%	YES
			English Learners ‡	No more than 5% points under district	2	124	1.6%	15,963	185,625	8.6%	NO
			Students with Disabilities ‡	No more than 5% points under district	3	124	2.8%	14,107	185,625	7.6%	YES
			African American	Meets or over-represents district	17	124	13.7%	38,424	185,625	20.7%	NO
			Hispanic	Meets or over-represents district	58	124	46.8%	64,968	185,625	35.0%	YES
			Males	Meets or over-represents district	54	124	43.5%	94,668	185,625	51.0%	NO
		Attainment	Completing one college level English course by end of 11th grade ‡	100% of students	50	54	92.6%	N/A	N/A	N/A	NO
			Completing one college level Math course by end of 11th Grade ‡	100% of students	30	54	55.6%	N/A	N/A	N/A	NO

111111001 | 111111002 | 111111003 | 111111004 | 111111005 | 111111006 | 111111007

College, Career & Military Prep Home Page

TEXAS COLLEGE & CAREER READINESS SCHOOL MODELS

TEXAS EDUCATION AGENCY SECURE ENVIRONMENT

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CCMP Information

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Navigate to the OBM Landing Page

For questions or comments about the Summary Report, please email ccrsm@tea.texas.gov to contact the College and Career Readiness School Models Team.

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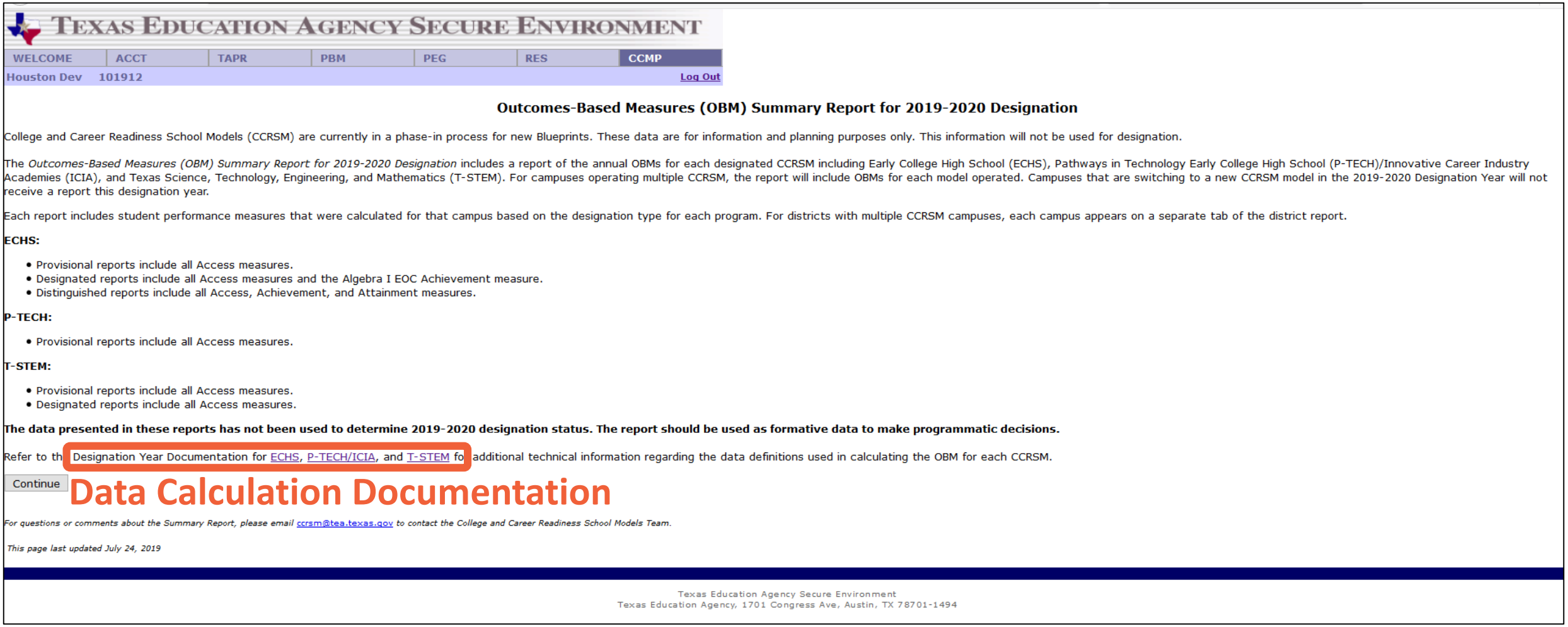
OBM Landing Page



TEXAS EDUCATION AGENCY SECURE ENVIRONMENT

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Outcomes-Based Measures (OBM) Summary Report for 2019-2020 Designation

College and Career Readiness School Models (CCRSM) are currently in a phase-in process for new Blueprints. These data are for information and planning purposes only. This information will not be used for designation.

The *Outcomes-Based Measures (OBM) Summary Report for 2019-2020 Designation* includes a report of the annual OBMs for each designated CCRSM including Early College High School (ECHS), Pathways in Technology Early College High School (P-TECH)/Innovative Career Industry Academies (ICIA), and Texas Science, Technology, Engineering, and Mathematics (T-STEM). For campuses operating multiple CCRSM, the report will include OBMs for each model operated. Campuses that are switching to a new CCRSM model in the 2019-2020 Designation Year will not receive a report this designation year.

Each report includes student performance measures that were calculated for that campus based on the designation type for each program. For districts with multiple CCRSM campuses, each campus appears on a separate tab of the district report.

ECHS:

- Provisional reports include all Access measures.
- Designated reports include all Access measures and the Algebra I EOC Achievement measure.
- Distinguished reports include all Access, Achievement, and Attainment measures.

P-TECH:

- Provisional reports include all Access measures.

T-STEM:

- Provisional reports include all Access measures.
- Designated reports include all Access measures.

The data presented in these reports has not been used to determine 2019-2020 designation status. The report should be used as formative data to make programmatic decisions.

Refer to th Designation Year Documentation for ECHS, P-TECH/ICIA, and T-STEM fo additional technical information regarding the data definitions used in calculating the OBM for each CCRSM.

Continue

Data Calculation Documentation

For questions or comments about the Summary Report, please email ccrsm@tea.texas.gov to contact the College and Career Readiness School Models Team.

This page last updated July 24, 2019

Texas Education Agency Secure Environment
Texas Education Agency, 1701 Congress Ave, Austin, TX 78701-1494

TEXAS COLLEGE & CAREER READINESS SCHOOL MODELS

How TEA Calculated OBM

Data Calculation Documentation

- Specific for each CCRSM model (ECHS, P-TECH/ICIA, & T-STEM)
- Precise definitions tied to PEIMS and other data sources.

THE EARLY COLLEGE HIGH SCHOOL 2019-2020 CAMPUS DESIGNATION OUTCOMES-BASED MEASURES CALCUATION PROCESS

Early College High Schools (ECHS) are open-enrollment programs that allow students least likely to attend college an opportunity to earn a high school diploma, an associate degree or up to 60 college credit hours while participating in rigorous and accelerated instruction.

The Texas Education Agency (TEA) designed the designation process for ECHSs under the authority of Texas Education Code (TEC) §29.908(b) (2018) and Title 19 Texas Administrative Code (TAC) §102.1091 (effective 2007).

TEA is currently in a phase-in process for the new ECHS Blueprint. All data are for information and planning purposes only. This information will not be used to determine designation status. Currently, the program designation status is based on the number of years of program operation.

After the phase-in period, designation status will be determined using outcomes-based measures (OBM). For more information on the Blueprint revision and phase-in process, please visit TEA's College and Career Readiness School Models homepage at https://tea.texas.gov/ccrsm/.

Designations are differentiated into 3 categories:

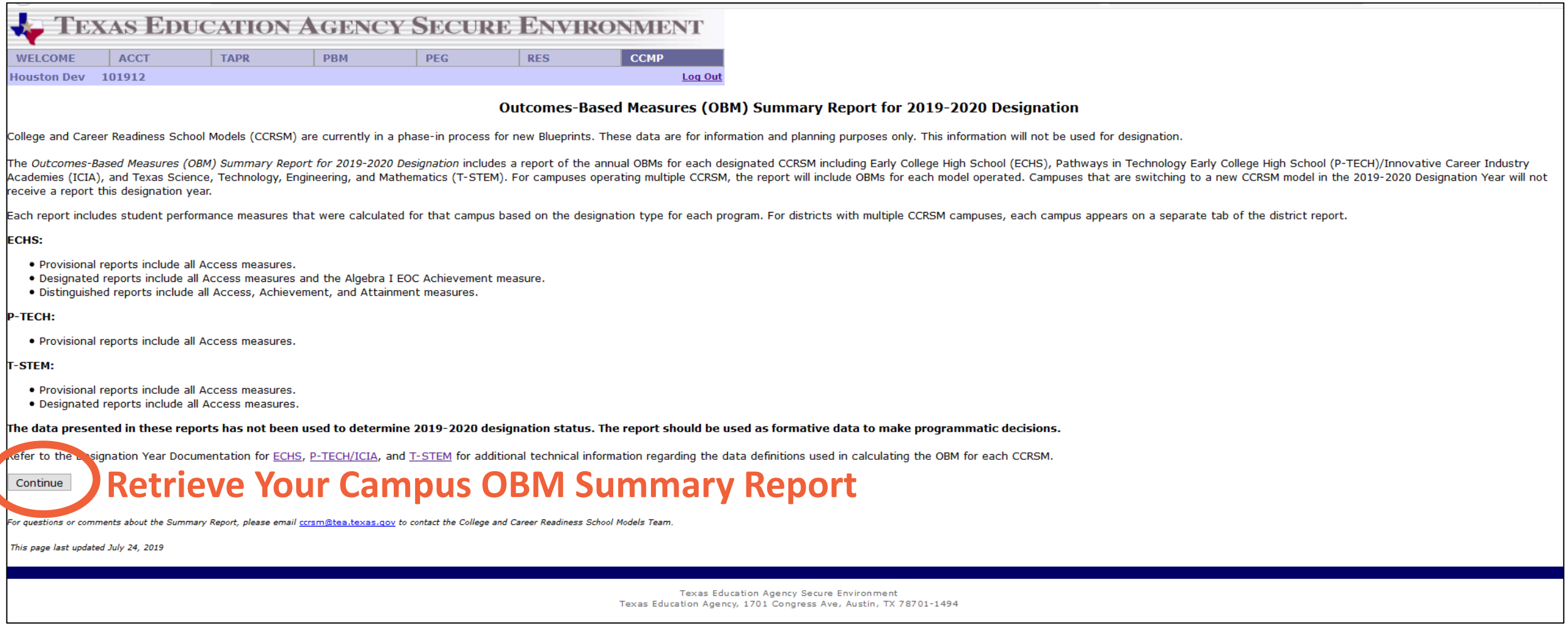
Provisional	Designated	Distinguished
ECHS in the first 4 years of operation must demonstrate implementation of all design elements for each benchmark of the Blueprint and meet the Provisional ECHS outcomes-based measures.	*ECHS in 5th+ years of operation must maintain designation by demonstrating implementation of all design elements for each benchmark of the Blueprint and meet the Designated ECHS outcomes-based measures.*	*ECHS in 5th+ years of operation must demonstrate implementation of all design elements for each benchmark of the Blueprint and meet the Distinguished ECHS outcomes-based measures.*

For the 2019-2020 designation year, Access, Attainment and Achievement OBM are provided to Provisional, Designated, and ECHS campuses that requested Distinguished status for formative purposes.

Access	*Do specific student groups have access to the program?*	Access OBM are based on the proportion of students at each campus within specific student groups (e.g., at-risk or economically disadvantaged) compared to district rates.
Attainment	*Do students attain college credit, complete rigorous courses, and earn post-secondary degrees or credentials?*	Attainment OBM are based on the proportions of students at each campus who persist in the program from year to year, take rigorous courses of study, earn associate degrees or Level I or Level II certificates, earn college-level credits, and graduate high school in four years compared to pre-determined criteria.
Achievement	*Do students in the program achieve successful assessment outcomes?*	Achievement OBM are based on the proportions of students at each campus who successfully pass achievement assessments (e.g., TSI Assessment and State of Texas Assessments of Academic Readiness end-of-course exams) compared to pre-determined criteria.

TEXAS COLLEGE & CAREER READINESS SCHOOL MODELS

OBM Landing Page



TEXAS COLLEGE & CAREER READINESS SCHOOL MODELS

CONFIDENTIAL

TEXAS EDUCATION AGENCY
OUTCOMES-BASED MEASURES
(2019-2020 DESIGNATION YEAR)

NOTE: College and Career Readiness School Models (CCRSM) are currently in a phase-in process for new Blueprints. These data are for information and planning purposes only. This information will not be used for designation.

District Name: DISTRICT A (A)
District Number: 111111
Comparison District Name: DISTRICT A
Comparison District Number: 111111 (B)

Campus Name: CAMPUS B (C) **(111111001)**

(D) Program	(E) Designation Type	(F) OBM Type	(G) Measure	(H) OBM Criteria	Campus Num (I)	Campus Den (J)	Campus Rate (K)	District Num (L)	District Den (M)	District Rate (N)	Met OBM Criteria (O)
ECHS	Distinguished	Access	At-Risk	No more than 10% points under district	30	124	24.2%	24,011	46,625	51.5%	NO
			Economically Disadvantaged	Meets or over-represents district	40	124	32.3%	58,471	185,625	31.5%	YES
			English Learners ‡	No more than 5% points under district	2	124	1.6%	15,963	185,625	8.6%	NO
			Students with Disabilities ‡	No more than 5% points under district	3	124	2.8%	14,107	185,625	7.6%	YES
			African American	Meets or over-represents district	17	124	13.7%	38,424	185,625	20.7%	NO
			Hispanic	Meets or over-represents district	58	124	46.8%	64,968	185,625	35.0%	YES
			Males	Meets or over-represents district	54	124	43.5%	94,668	185,625	51.0%	NO
		Attainment	Completing one college level English course by end of 11th grade ‡	100% of students	50	54	92.6%	N/A	N/A	N/A	NO
			Completing one college level Math course by end of 11th Grade ‡	100% of students	30	54	55.6%	N/A	N/A	N/A	NO

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TEXAS COLLEGE & CAREER READINESS SCHOOL MODELS

	A	B	C	D	E	F	G	H	I	J	K	L
24				Earning 15 college credits (any) by graduation ‡	95% of students	54	54	100.0%	N/A	N/A	N/A	YES
25				Earning 30 college credits (any) by graduation ‡	65% of students	50	54	92.6%	N/A	N/A	N/A	YES
26				Earning postsecondary degree and/or credential by high school graduation ‡	40% of students	6	54	11.1%	N/A	N/A	N/A	NO
27				Graduating high school in 4 years (4-year cohort graduation rate) * ‡	Exceeds the statewide 4-year graduation rate for the class of 2017 (89.7%)	--	--	100.0%	N/A	N/A	N/A	YES
28			Achievement	TSI College Readiness Standards-Reading ‡	75% passing rate	54	58	93.1%	N/A	N/A	N/A	YES
29				TSI College Readiness Standards-Writing ‡	85% passing rate	49	58	84.5%	N/A	N/A	N/A	YES
30				TSI College Readiness Standards-Math ‡	75% passing rate	44	58	75.9%	N/A	N/A	N/A	YES
31				TSI College Readiness Standards- All 3 subjects ‡	50% passing rate	29	58	50.0%	N/A	N/A	N/A	YES
32				Algebra I EOC Assessment in grade 9 ^	45% of students meeting the advanced standard	17	58	29.3%	N/A	N/A	N/A	NO
33				English II EOC Assessment (grades 9-11) ‡	25% of students meeting the advanced standard	41	58	24.1%	N/A	N/A	N/A	YES
34	T-STEM	Designated	Access	At-Risk	No more than 15% points under district	30	92	32.6%	21,820	46,625	46.8%	NO
35				Economically Disadvantaged	No more than 5% points under district	42	92	45.7%	58,471	185,625	31.5%	YES
36				African American	No more than 5%points under district	10	92	10.9%	38,424	185,625	20.7%	NO
37				Hispanic	No more than 5%points under district	65	92	70.7%	64,968	185,625	35.0%	YES
38				Females	No more than 5%points under district	44	92	47.8%	90,956	185,625	49.0%	NO
39	P-TECH	Provisional	Access	At-Risk	No more than 20% points under district	30	56	53.6%	21,820	46,625	46.8%	YES

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TEXAS COLLEGE & CAREER READINESS SCHOOL MODELS

	A	B	C	D	E	F	G	H	I	J	K	L
39	P-TECH	Provisional	Access	At-Risk	No more than 20% points under district	30	56	53.6%	21,820	46,625	46.8%	YES
40				Economically Disadvantaged	No more than 10% points under district	25	56	44.6%	58,471	185,625	31.5%	YES
41				African American	No more than 10% points under district	4	56	7.1%	38,424	185,625	20.7%	NO
42				Hispanic	No more than 10% points under district	36	56	64.3%	64,968	185,625	35.0%	YES

43 N/A denotes 'Not Applicable.' See How to Read Your Outcome-Based Measure Summary Report documentation for more information.

44 . denotes missing values.

45 If shown, (^) indicates that students who took the Algebra I EOC in Grade 8 are not included in this calculation. S

46 If shown, (*) indicates campus-level 4-year graduation rate numerator and denominators are not provided on this report. A double dash (--) will appear in the Campus Numerator and Campus Denominator cells for the graduation rate measure. T

47 ‡ Measure only applies to campuses that applied for the Distinguished designation in the 2019-2020 Designation Year U

48 Division of College, Career, and Military Preparation - June 11, 2019

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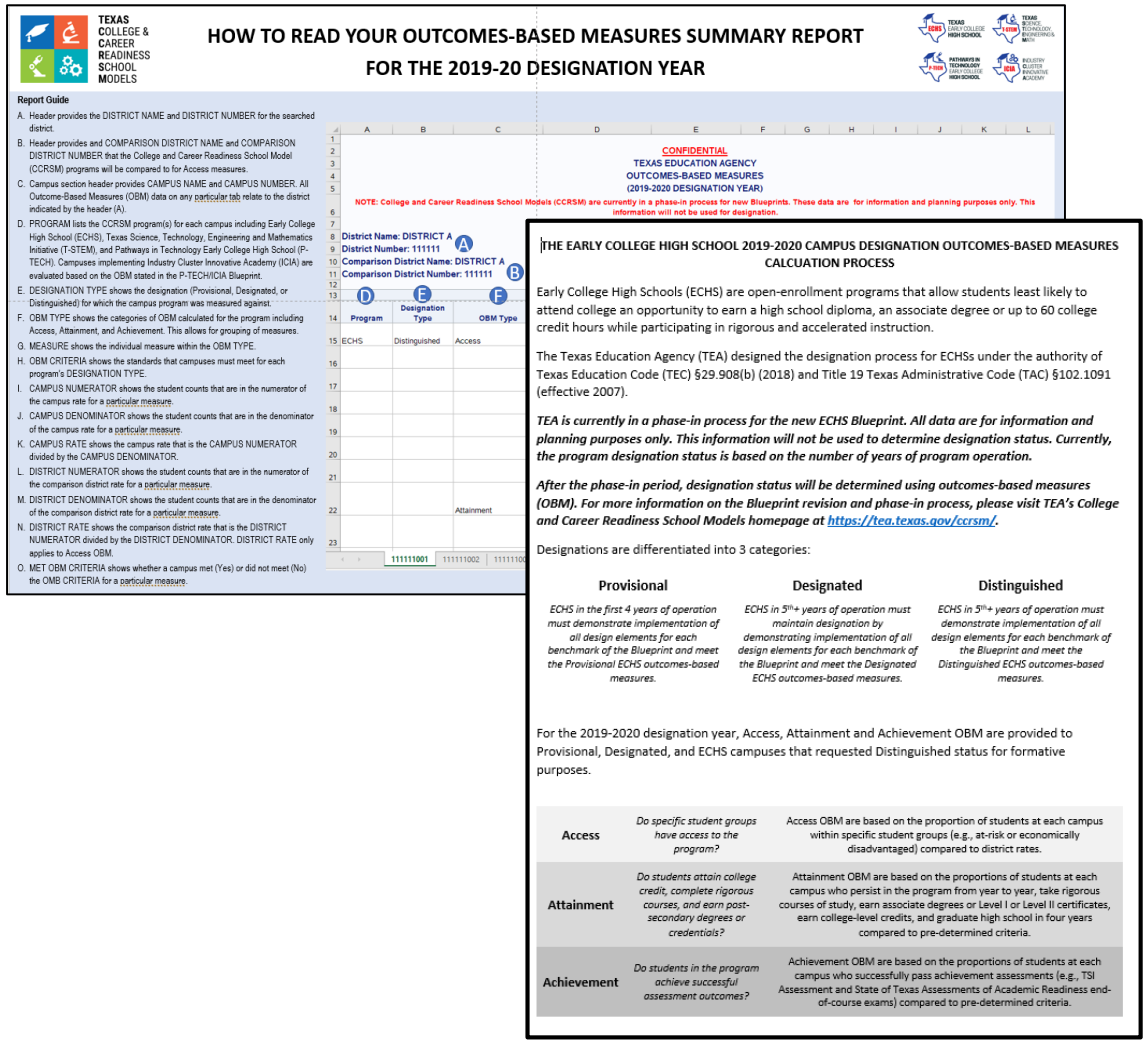
Q&A: Navigating the TEAL Portal and OBM Reports

Working Together Toward Student Success

Resources to Support Your Work

We Encourage You to Share Out:

- How to Read Your OBM Summary Report
- Data Definition Documentation
- Webinar link (coming soon)
- FAQ (coming soon)
- Key findings from OBM Report



HOW TO READ YOUR OUTCOMES-BASED MEASURES SUMMARY REPORT
FOR THE 2019-20 DESIGNATION YEAR

Report Guide

A. Header provides the DISTRICT NAME and DISTRICT NUMBER for the searched district.
B. Header provides and COMPARISON DISTRICT NAME and COMPARISON DISTRICT NUMBER that the College and Career Readiness School Model (CCRSM) programs will be compared to for Access measures.
C. Campus section header provides CAMPUS NAME and CAMPUS NUMBER. All Outcome-Based Measures (OBM) data on any particular tab relate to the district indicated by the header (A).
D. PROGRAM lists the CCRSM program(s) for each campus including Early College High School (ECHS), Texas Science, Technology, Engineering and Mathematics Initiative (T-STEM), and Pathways in Technology Early College High School (P-TECH). Campuses implementing Industry Cluster Innovative Academy (ICIA) are evaluated based on the OBM stated in the P-TECH/ICIA Blueprint.
E. DESIGNATION TYPE shows the designation (Provisional, Designated, or Distinguished) for which the campus program was measured against.
F. OBM TYPE shows the categories of OBM calculated for the program including Access, Attainment, and Achievement. This allows for grouping of measures.
G. MEASURE shows the individual measure within the OBM TYPE.
H. OBM CRITERIA shows the standards that campuses must meet for each program's DESIGNATION TYPE.
I. CAMPUS NUMERATOR shows the student counts that are in the numerator of the campus rate for a particular measure.
J. CAMPUS DENOMINATOR shows the student counts that are in the denominator of the campus rate for a particular measure.
K. CAMPUS RATE shows the campus rate that is the CAMPUS NUMERATOR divided by the CAMPUS DENOMINATOR.
L. DISTRICT NUMERATOR shows the student counts that are in the numerator of the comparison district rate for a particular measure.
M. DISTRICT DENOMINATOR shows the student counts that are in the denominator of the comparison district rate for a particular measure.
N. DISTRICT RATE shows the comparison district rate that is the DISTRICT NUMERATOR divided by the DISTRICT DENOMINATOR. DISTRICT RATE only applies to Access OBM.
O. MET OBM CRITERIA shows whether a campus met (Yes) or did not meet (No) the OMB CRITERIA for a particular measure.

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TEXAS EDUCATION AGENCY
OUTCOMES-BASED MEASURES
(2019-2020 DESIGNATION YEAR)

NOTE: College and Career Readiness School Models (CCRSM) are currently in a phase-in process for new Blueprints. These data are for information and planning purposes only. This information will not be used for designation.

District Name: DISTRICT A (A)
District Number: 111111
Comparison District Name: DISTRICT A (B)
Comparison District Number: 111111

(D) Program	(E) Designation Type	(F) OBM Type
ECHS	Distinguished	Access
		Attainment

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THE EARLY COLLEGE HIGH SCHOOL 2019-2020 CAMPUS DESIGNATION OUTCOMES-BASED MEASURES CALCUATION PROCESS

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Example for How to Share Key Findings

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TEXAS EDUCATION AGENCY
OUTCOMES-BASED MEASURES
(2019-2020 DESIGNATION YEAR)

NOTE: College and Career Readiness School Models (CCRSM) are currently in a phase-in process for new Blueprints. These data are for information and planning purposes only. This information will not be used for designation.

District Name: Mid-Size ISD
District Number: 001122
Comparison District Name: Mid-Size ISD
Comparison District Number: 001122

Campus: Mid-Size EARLY COLLEGE H S (001122333)

Program	Designation Type	OBM Type	Measure	OBM Criteria	Campus Num	Campus Den	Campus Rate	District Num	District Den	District Rate	Met OBM Criteria
ECHS	Provisional	Access	At-Risk	No more than 20% points under district	127	297	42.8%	6 90	1 22	61.1%	YES
			Economically Disadvantaged	No more than 10% points under district	268	610	43.9%	2 817	4 518	58.6%	NO
			African American	No more than 10% points under district	184	610	30.2%	1 720	4 518	35.5%	YES
			Hispanic	No more than 10% points under district	217	610	35.6%	2 63	1 18	30.5%	YES
			Males	No more than 10% points under district	215	610	35.2%	21,140	41,518	50.9%	NO

N/A denotes 'Not Applicable.' See How to Read Your Outcome-Based Measure Summary Report documentation for more information.
. denotes missing values.

N/A denotes 'Not Applicable.' See How to Read Your Outcome-Based Measure Summary Report documentation for more information.
. denotes missing values.

TEXAS COLLEGE & CAREER READINESS SCHOOL MODELS

Example for How to Share Key Findings

NOTE: College and Career Readiness School Models (CCRSM) are currently in a phase-in process for new Blueprints. These data are for information and planning purposes only. This information will not be used for designation.

District Name: Mid-Size ISD
District Number: 001122
Comparison District Name: Mid-Size ISD
Comparison District Number: 001122
Campus: Mid-Size EARLY COLLEGE H S (001122333)

Program	Designation Type	OBM Type	Measure	OBM Criteria	Campus Rate	District Rate	Met OBM Criteria
ECHS	Provisional	Access	At-Risk	No more than 20% points under district	42.8%	61.1%	YES
			Economically Disadvantaged	No more than 10% points under district	43.9%	58.6%	NO
			African American	No more than 10% points under district	30.2%	35.5%	YES
			Hispanic	No more than 10% points under district	35.6%	30.5%	YES
			Males	No more than 10% points under district	35.2%	50.9%	NO

N/A denotes 'Not Applicable.' See How to Read Your Outcome-Based Measure Summary Report documentation for more information.
. denotes missing values.

TEXAS COLLEGE & CAREER READINESS SCHOOL MODELS

Hitting the OBM Targets

Data-Driven Decision Making

- Develop Processes to Support Continuous Improvement
  - Analyze Campus OBM Summary Report for areas in need of additional supports
  - Compare across campuses at the district level to identify exemplar practices and systemic challenges
  - Share your ideas/needs with your technical assistance campus coach
  - Develop/revise outreach & recruitment strategies
  - intervention strategies

TEXAS COLLEGE & CAREER READINESS SCHOOL MODELS

Hitting the OBM Targets

Data-Driven Decision Making

- Intentional planning for OBM phase-in
  - Leadership team should prioritize efforts to improve student success
  - What needs to happen this year to meet Achievement/Attainment OBMs?

TEXAS COLLEGE & CAREER READINESS SCHOOL MODELS

Continuous Improvement

Building the Capacity of the Network

- Educate Texas Coaches and Regional Managers
  - Help you understand your Key Findings and develop a plan to meet OBMs.
  - Leverage experience and best practices of campus leaders and IHE/industry partners
  - Serve as a thought partner for increasing fidelity to the CCRSM Blueprints design and improving required products
  - Utilize cross-sector collaboration for addressing ongoing barriers to student success

TEXAS COLLEGE & CAREER READINESS SCHOOL MODELS

Attend A Fall Regional Convening

**Plan to attend with 2-3 from your campus leadership team and your district liaison.*

Lubbock	• September 17, 2019
Houston	• September 19, 2019
Fort Worth	• September 25, 2019
Austin	• October 1, 2019
El Paso	• October 3, 2019
Tyler	• October 10, 2019
Harlingen	• October 16, 2019

TEXAS COLLEGE & CAREER READINESS SCHOOL MODELS

Call to Action

Next Steps

- Download your Summary OBM Report and Review
- Use and share TEA documentation resources so other know how their work supports student success
- Convene Leadership Team of stakeholders to share what's working and what challenges need to be addressed
- Begin planning for Attainment and Achievement OBM
- Utilize the CCRSM Network for continuous improvement
- Share your thoughts => TEA is in the process of ECHS Blueprint Revision and is actively seeking input on how to improve the model and OBMs

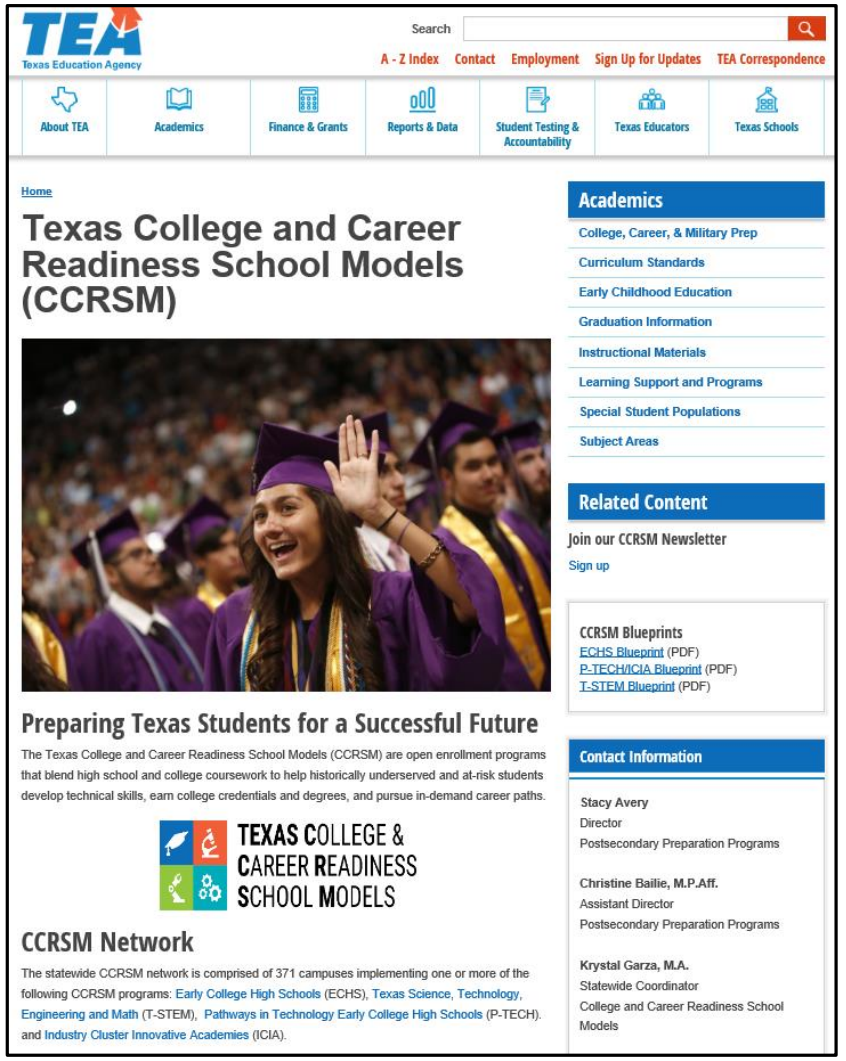
Web Resources

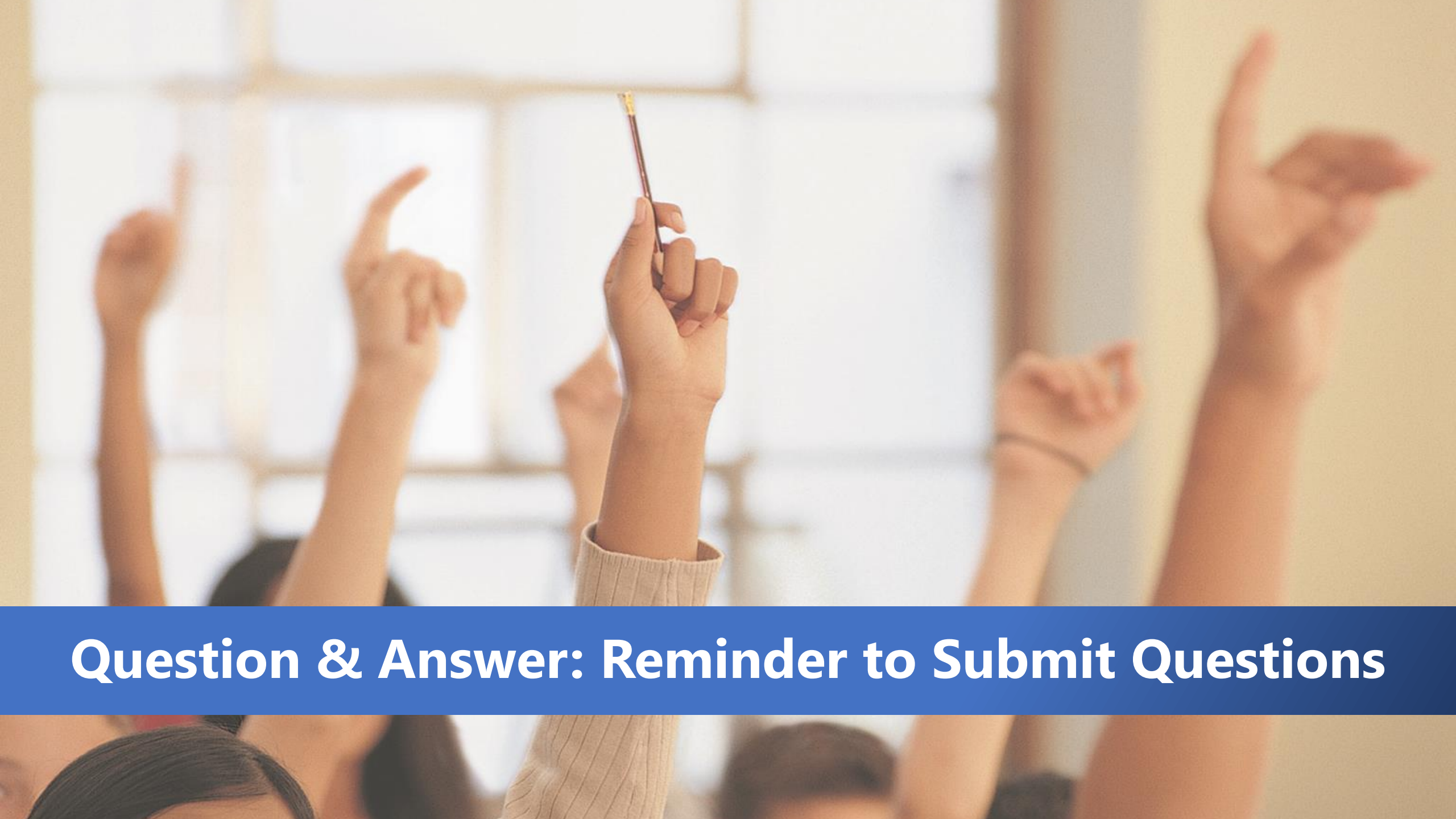
Technical Assistance Provider

- Community of Practice, Resources & Calendar of Events

Texas Education Agency: Resources & Info

- CCMP Division Homepage
- CCRSM Homepage
- CCRSM Designation Portal
- P-TECH Program
- Industry Cluster Innovation Academy
- CTE Information & Resources
- Funding for CTE
- Campus, District & Statewide Data
- Texas Schools Report Card





Question & Answer: Reminder to Submit Questions

TEXAS COLLEGE & CAREER READINESS SCHOOL MODELS

Frequently Asked Questions (FAQ)

Who has access to the TEAL online portal?

- Check with your district leadership. Your superintendent has authority and may select other staff as appropriate. This is a local decision.

Do our IHE partners have access to TEAL?

- No. This is FERPA protected data so you should not share the OBM Summary Report to those outside of the district. You may share OBM percentages with your IHE liaison to determine how you can better coordinate efforts towards improving student outcomes.

When should I coordinate with my PEIMS Coordinator for OBM Reporting?

- Refer to the PEIMS data reporting calendar established by the agency that are required submission deadlines. Please work with your PEIMS coordinator prior to these submission timelines to provide accurate student rosters for those enrolled in CCRSM programs

TEXAS COLLEGE & CAREER READINESS SCHOOL MODELS

Frequently Asked Questions (FAQ)

How does our campus model affect PEIMS reporting?

- Students participating in CCRSM programs are coded in PEIMS. Each student is only allowed to participate in 1 model. A campus may operate multiple CCRSM programs, however, they must serve distinct student cohorts.

What is considered the end of 11th grade year in terms of PEIMS Reporting?

- In order to leverage innovation at the campus level, we will include the summer after 11th grade for all metrics calculated at the end of 11th grade.

Why isn't Algebra I included on my OBM Summary Report?

- Provisional ECHS campuses do not receive Algebra I data. Only Designated and Distinguished ECHS campuses have Algebra I EOC included on their OBM Summary Reports. Refer to the OBM chart in the Blueprint for additional information.

TEXAS COLLEGE & CAREER READINESS SCHOOL MODELS

Frequently Asked Questions (FAQ)

Our campus did not receive an OBM Summary Report. We are entering our first year of implementation. Will we receive our report soon?

- There are multiple reasons a district won't receive a report. The most likely reason is that a campus moved from a planning year (2018-19) to provisional status in 2019-20. Additional reasons may include: a) if you switched CCRSM models, b) your CCRSM students reported through a different district, or c) you had PEIMS data errors because you didn't submit PEIMS data for a group of students.

What happens if our campus didn't successfully meet Access OBM?

- OBM are currently in a phase-in process over the next 4 years so consider any data as benchmark data with the goal of working towards meeting state standards for designation. Begin to implement intervention strategies and leverage technical assistance provided by Educate Texas to learn how others are successful.

Question & Answer

TEXAS COLLEGE & CAREER READINESS SCHOOL MODELS

TEA Contact Information

Christine Bailie, M.P.Aff.
Assistant Director, Postsecondary Preparation Programs

Jennifer Broussard, Ph.D.
Director, Research and Evaluation

CCRSM Network and OBM/TEAL Inquiries: ccrsm@tea.texas.gov